



**TEACHER EDUCATION**  
**I N S T I T U T E**

## Carlow University Registration Form & Instructions

Please follow these guidelines to submit the attached registration form.

Each field must be completed including your Social Security Number and date of birth. Your PPID is no longer accepted by Carlow University for graduate credit and the SSN is required instead. ACT 48 forms are now submitted online and that page can be found on Carlow University's website or our University Forms page.

Select your course from the list provided. If you don't see your course listed, either write in the name or contact us and we can provide the necessary information.

Once you have completed the form, please send it to Teacher Education Institute. Do NOT send it to Carlow University. We collect the forms, process them, and submit them to Carlow University once we have them all.

You can send us your form via any of the below methods:

Mail: 114 W. First Street Unit 208, Sanford, FL 32711

Email: [Registrar@teachereducation.com](mailto:Registrar@teachereducation.com)

Text: (800) 331-2208

If you have any questions about this process, please contact us at [tei@teachereducation.com](mailto:tei@teachereducation.com) or call our office at (800) 331-2208.

**Carlow University And Teacher Education Institute Course Application Registration**

**PLEASE CHECK COURSE FOR WHICH YOU ARE REGISTERING**

- ED601 Writing Across the Curriculum K-12
- ED602 Strategies for Teaching Students with Autism/Asperger's Syndrome
- ED603 Cyberbullying
- ED604 Common Core Mathematics
- ED606 Preventing School Violence
- ED607 Teaching with Web Quests
- ED608 Integrating Teaching: Whole Brain Learning
- ED609 Educating Special Needs Students
- ED610 Common Core State Standards
- ED611 Reaching Out to Gay and Transgender
- ED614 Preparing for the National Board & Beyond
- ED616 Effects of Poverty on Education
- ED617 Study Strategies for Student Success
- ED618 Character Education in the Classroom
- ED619 Preventing Gang Activity in Schools
- ED620 Bully Prevention in Schools
- ED621 Teachers & Parents
- ED622 Teaching & Learning with Groups
- ED623 The Personality Intelligent Teacher
- ED624 Stress Management for Teachers
- ED625 Action Research in the Classroom
- ED626 Effective Classroom Management
- ED627 Teaching Gifted & Talented Students
- ED628 Teaching Creativity, Creatively
- ED630 Engaging Students in Critical Thinking
- ED631 Integrating Technology in the Classroom
- ED632 Dropout Prevention
- ED633 New Faces
- ED634 Accelerated Learning
- ED635 Innovative Testing Tools
- ED637 Collaborative Classroom
- ED647 Classroom Technologies
- ED639 Differentiated Instruction in the Classroom
- ED640 The Digital Classroom
- ED641 Emergent Literacy Development
- ED645 Reaching and Teaching Students with ADD/ADHD
- ED646 Achieving Parental Support
- ED647 Classroom Technologies
- ED648 Strategies for Teaching Critical Vocabulary
- ED649 Emotional Security in Schools
- ED651 Self Esteem for Educators
- ED655 K-12 Application Software
- ED658 Technology and the K-12 Curriculum
- ED660 Teaching Reading Strategies
- ED661 Adolescent Literacy Strategies
- ED662 Multicultural Education
- ED663 Peer Mentoring & Coaching
- ED664 Professional Learning Community
- ED665 Kids in Context
- ED666 Strategic Lesson Planning
- ED667 Service Learning
- ED668 Information Literacy
- ED669 Teachers and the Law
- ED674 Combating Problem Behavior
- ED676 Teaching English to ESOL Learners
- ED677 Brain-Based Teaching for the Adolescent Learner
- ED678 ESOL in Schools
- ED679 Bringing Excitement to the Science Classroom
- ED688 Discipline with Dignity
- ED689 Resolving Conflicts in Schools & Classrooms
- ED690 Leadership of Literacy Instruction
- ED691 Inclusion
- ED692 Response to Instruction/Intervention
- ED693 Teaching Algebra K-8: Integrating Algebraic Thinking into Early Mathematics
- ED694 Reaching Today's Students
- ED695 Teaching & Learning with Documents
- ED696 Web 2.0 in the Classroom
- ED697 Linguistically Diverse Students and Literacy
- ED698 Creating Safer Schools
- ED699 Combating the Effects of Poverty in the Classroom

**STUDENT INFORMATION: PLEASE PRINT: This section must be completed by all students. PLEASE MARK COMPLETE DATE(S)-MONTH, DAY, AND YEAR**

Name: \_\_\_\_\_ SSN: \_\_\_\_\_ (required)  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 County: \_\_\_\_\_ Telephone: (home) \_\_\_\_\_ (work) \_\_\_\_\_  
 Email: \_\_\_\_\_ Beginning Date: \_\_\_\_\_ Ending Date: \_\_\_\_\_

**Important:** The Professional Personnel ID Number (PPID) is required to submit Act 48 credits to PDE. To obtain your PPID, go to: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx> and click on the Get your Professional Personnel ID link. To submit the ACT 48 form, visit [www.carlow.edu/Act\\_48.aspx](http://www.carlow.edu/Act_48.aspx).

Registrations **WILL NOT** be processed for students unless all information is provided.

**Social Security Number** \_\_\_\_\_ **Birth Date** \_\_\_\_\_

<p><b>CITIZEN TYPE:</b></p> <input type="checkbox"/> U.S. Citizen/50 States <input type="checkbox"/> U.S. Citizen Possessions <input type="checkbox"/> Non-Res. Alien (F-1 Visa) <input type="checkbox"/> Non-Res. Alien (J-2 Visa) <input type="checkbox"/> Permanent Resident	<p><b>ETHNIC ORIGIN:</b></p> <input type="checkbox"/> African American <input type="checkbox"/> Amer. Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Hispanic <input type="checkbox"/> Unknown/Other <input type="checkbox"/> White, non-Hispanic	<p><b>MARITAL STATUS:</b></p> <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Religious <input type="checkbox"/> Unknown	<p><b>RELIGION:</b></p> <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Jewish <input type="checkbox"/> Other <input type="checkbox"/> Protestant <input type="checkbox"/> Unknown
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