

**Carlow University And Teacher Education Institute Course Application Registration**

**PLEASE CHECK COURSE FOR WHICH YOU ARE REGISTERING**

- ED601 Writing Across the Curriculum K-12
- ED602 Strategies for Teaching Students with Autism/Asperger's Syndrome
- ED603 Cyberbullying
- ED604 Common Core Mathematics
- ED606 Preventing School Violence
- ED607 Teaching with Web Quests
- ED608 Integrating Teaching: Whole Brain Learning
- ED609 Educating Special Needs Students
- ED610 Common Core State Standards
- ED611 Reaching Out to Gay and Transgender
- ED614 Preparing for the National Board & Beyond
- ED616 Effects of Poverty on Education
- ED617 Study Strategies for Student Success
- ED618 Character Education in the Classroom
- ED619 Preventing Gang Activity in Schools
- ED620 Bully Prevention in Schools
- ED621 Teachers & Parents
- ED622 Teaching & Learning with Groups
- ED623 The Personality Intelligent Teacher
- ED624 Stress Management for Teachers
- ED625 Action Research in the Classroom
- ED626 Effective Classroom Management
- ED627 Teaching Gifted & Talented Students
- ED628 Teaching Creativity, Creatively
- ED630 Engaging Students in Critical Thinking
- ED631 Integrating Technology in the Classroom
- ED632 Dropout Prevention
- ED633 New Faces
- ED634 Accelerated Learning
- ED635 Innovative Testing Tools
- ED637 Collaborative Classroom
- ED647 Classroom Technologies
- ED639 Differentiated Instruction in the Classroom
- ED640 The Digital Classroom
- ED641 Emergent Literacy Development
- ED645 Reaching and Teaching Students with ADD/ADHD
- ED646 Achieving Parental Support
- ED647 Classroom Technologies
- ED648 Strategies for Teaching Critical Vocabulary
- ED649 Emotional Security in Schools
- ED651 Self Esteem for Educators
- ED655 K-12 Application Software
- ED658 Technology and the K-12 Curriculum
- ED660 Teaching Reading Strategies
- ED661 Adolescent Literacy Strategies
- ED662 Multicultural Education
- ED663 Peer Mentoring & Coaching
- ED664 Professional Learning Community
- ED665 Kids in Context
- ED666 Strategic Lesson Planning
- ED667 Service Learning
- ED668 Information Literacy
- ED669 Teachers and the Law
- ED674 Combating Problem Behavior
- ED676 Teaching English to ESOL Learners
- ED677 Brain-Based Teaching for the Adolescent Learner
- ED678 ESOL in Schools
- ED679 Bringing Excitement to the Science Classroom
- ED688 Discipline with Dignity
- ED689 Resolving Conflicts in Schools & Classrooms
- ED690 Leadership of Literacy Instruction
- ED691 Inclusion
- ED692 Response to Instruction/Intervention
- ED693 Teaching Algebra K-8: Integrating Algebraic Thinking into Early Mathematics
- ED694 Reaching Today's Students
- ED695 Teaching & Learning with Documents
- ED696 Web 2.0 in the Classroom
- ED697 Linguistically Diverse Students and Literacy
- ED698 Creating Safer Schools
- ED699 Combating the Effects of Poverty in the Classroom

**STUDENT INFORMATION: PLEASE PRINT: This section must be completed by all students. PLEASE MARK COMPLETE DATE(S)-MONTH, DAY, AND YEAR**

Name: \_\_\_\_\_ SSN: \_\_\_\_\_ (required)  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 County: \_\_\_\_\_ Telephone: (home) \_\_\_\_\_ (work) \_\_\_\_\_  
 Email: \_\_\_\_\_ Beginning Date: \_\_\_\_\_ Ending Date: \_\_\_\_\_

**Important:** The Professional Personnel ID Number (PPID) is required to submit Act 48 credits to PDE. Social Security Numbers are no longer collected. To obtain your PPID, go to: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx> and click on the Get your Professional Personnel ID link.

Registrations **WILL NOT** be processed for new students unless all information is provided, including your

**Social Security Number** \_\_\_\_\_ **Birth Date** \_\_\_\_\_

CITIZEN TYPE:		ETHNIC ORIGIN:		MARITAL STATUS:		RELIGION:	
<input type="checkbox"/>	<input type="checkbox"/> U.S. Citizen/50 States	<input type="checkbox"/>	<input type="checkbox"/> African American	<input type="checkbox"/>	<input type="checkbox"/> Single	<input type="checkbox"/>	<input type="checkbox"/> Roman Catholic
<input type="checkbox"/>	<input type="checkbox"/> U.S. Citizen Possessions	<input type="checkbox"/>	<input type="checkbox"/> Amer. Indian/Alaskan Native	<input type="checkbox"/>	<input type="checkbox"/> Married	<input type="checkbox"/>	<input type="checkbox"/> Jewish
<input type="checkbox"/>	<input type="checkbox"/> Non-Res. Alien (F-1 Visa)	<input type="checkbox"/>	<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/> Divorced	<input type="checkbox"/>	<input type="checkbox"/> Other
<input type="checkbox"/>	<input type="checkbox"/> Non-Res. Alien (J-2 Visa)	<input type="checkbox"/>	<input type="checkbox"/> Hispanic	<input type="checkbox"/>	<input type="checkbox"/> Religious	<input type="checkbox"/>	<input type="checkbox"/> Protestant
<input type="checkbox"/>	<input type="checkbox"/> Permanent Resident	<input type="checkbox"/>	<input type="checkbox"/> Unknown/Other	<input type="checkbox"/>	<input type="checkbox"/> Unknown	<input type="checkbox"/>	<input type="checkbox"/> Unknown
		<input type="checkbox"/>	<input type="checkbox"/> White, non-Hispanic				