

Effective Classroom Management Course Outline

Course Description

This course is designed to assist teachers and administrators in public and private schools to effectively manage the behavior problems impacting modern classrooms. This requires new skills and strategies relating to classroom management. Students will participate in discussions and assignments that reinforce the concepts and strategies found in the textbook *The First Days of School, 5th edition* by Harry and Rosemary Wong. Most of the assignments require access to a classroom and are designed for currently employed teachers, although special provisions will be made for participants who do not have access to a classroom.

Objectives

- Evaluate present level of classroom management skills
- Identify goals for the course
- Evaluate the importance of “withitness”
- Evaluate teachers based on the Four Stages of Teaching.
- Analyze the impact of expectations on students and teachers
- Create an invitational idea
- Evaluate a classroom to determine the level of readiness
- Analyze how effective reputations are developed
- Evaluate current procedures used in the classroom
- Developing appropriate procedures
- Develop appropriate rules for the classroom
- Develop consequences and rewards for
- Evaluate the importance of cooperative learning, how to make cooperative learning work, and how to structure a cooperative learning activity
- Develop a personal growth plan
- Develop a model discipline plan

Curriculum Design & Time Requirements

This is a 45 hour, three credit graduate level course completed over five consecutive days or two weekends.

Course Materials

The required text for this course is *The First Days of School, 5th Edition* by Harry Wong. A variety of readings and resources will be referenced throughout the course. Additional supplementary materials will be provided.

Session Outline

Session 1: Introduction and Overview

Objective:

- Evaluate present level of classroom management skills.

Session 2: The Effective Teacher

Objective:

- Review research on classroom management.

Session 3: Why Positive Expectations are Important & How to Welcome and Invite Students to Learn and Behave

Objective:

- Understand the importance of conveying high expectations. **Contents:**

Session 4: How to Have Your Classroom Ready and Your Reputation Will Precede You

Objective:

- Evaluate a classroom to determine the level of readiness.

Session 5: Classroom Procedures

Objective:

- Evaluating current classroom procedures. **Contents:**

Session 6: Classroom Rules, Consequences, and Rewards

Objective:

- Develop appropriate rules for the classroom. **Contents:**

Session 7: Principles for Classroom Management and Discipline.

Objective:

- Become familiar with classroom management strategies.

Session 8: Working Cooperatively

Objective:

- Creating a cooperative learning classroom.

Session 9: Professional Growth

Objective:

- Developing a professional self-care plan to address the needs of post-pandemic teachers will be the focus of this session.

Session 10: A Model Discipline Plan

Objective:

- Develop a model discipline plan..

Grading

Assignment Points

Introduction 1

Talking Points 9

Reflections 40

Model Discipline Plan 30

Professional Development Plan 20

Total Points 100

Grading Scale

100-93 **A**

92-85 **B**

84-77 **C**