Effective Classroom Management
Course Outline

Course Description
This course is designed to assist teachers and administrators in public and private schools to effectively manage the behavior problems impacting modern classrooms. This requires new skills and strategies relating to classroom management. Students will participate in discussions and assignments that reinforce the concepts and strategies found in the textbook *The First Days of School, 5th edition* by Harry and Rosemary Wong. Most of the assignments require access to a classroom and are designed for currently employed teachers, although special provisions will be made for participants who do not have access to a classroom.

Objectives
- Evaluate present level of classroom management skills
- Identify goals for the course
- Evaluate the importance of "withitness"
- Evaluate teachers based on the Four Stages of Teaching.
- Analyze the impact of expectations on students and teachers
- Create an invitational idea
- Evaluate a classroom to determine the level of readiness
- Analyze how effective reputations are developed
- Evaluate current procedures used in the classroom
- Developing appropriate procedures
- Develop appropriate rules for the classroom
- Develop consequences and rewards for
- Evaluate the importance of cooperative learning, how to make cooperative learning work, and how to structure a cooperative learning activity
- Develop a personal growth plan
- Develop a model discipline plan

Curriculum Design & Time Requirements
Module assignments are based on specific module lessons, textbook readings and online research. Most modules take one week to complete. Module 10 will be completed over two consecutive weeks.

Hardware & Computer Skills Requirements
Computer and Internet access required. Students must have regular access to a computer and be able to use computer skills to successfully complete this course. Many problems instructors and students run into stem from mis-configured browsers, incorrect software versions, pop-up blockers, and other issues. Most of these issues can be prevented by performing the browser tune up before the course or once a problem arises. Often students find it easier to use Mozilla Firefox, Google Chrome, or Safari rather than Internet Explorer; for some applications Internet Explorer may work well.
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Course Materials
The required text for this course is *The First Days of School, 5*th Edition by Harry Wong. A variety of readings and resources will be referenced throughout the course. Additional supplementary materials will be provided.

Module Outline

Module 1: Introduction and Overview
Objective:
- Evaluate present level of classroom management skills.

Module 2: The Effective Teacher
Objective:
- Review research on classroom management.

Module 3: Why Positive Expectations are Important & How to Welcome and Invite Students to Learn and Behave
Objective:
- Understand the importance of conveying high expectations. **Contents:**

Module 4: How to Have Your Classroom Ready and Your Reputation Will Precede You
Objective:
- Evaluate a classroom to determine the level of readiness.

Module 5: Classroom Procedures
Objective:
- Evaluating current classroom procedures. **Contents:**

Module 6: Classroom Rules, Consequences, and Rewards
Objective:
- Develop appropriate rules for the classroom. **Contents:**

Module 7: Principles for Classroom Management and Discipline.
Objective:
- Become familiar with classroom management strategies.

Module 8: Working Cooperatively
Objective:
- Creating a cooperative learning classroom.

Module 9: Professional Growth
Objective:
- Developing a professional self-care plan to address the needs of post-pandemic teachers will be the focus of this session.

Module 10: A Model Discipline Plan
Objective:
- Develop a model discipline plan..

Grading

Assignment Points	Grading Scale
Introduction 1	
Talking Points 9	100-93 **A**
Reflections 40	92-85 **B**
Model Discipline Plan 30	84-77 **C**
Professional Development Plan 20	
Total Points 100	