

# **The Professional Teacher**

## Strategies for New(ish) Teachers

### **A Graduate Course**

Teacher Education Institute ©

## **Course Description**

"The Professional Teacher: Strategies for New(ish) Teachers" is a comprehensive and engaging 3-credit course designed to equip new and transitioning educators with the essential knowledge, skills, and strategies necessary to excel in their teaching careers. The course covers key areas of teaching, offering practical tips and proven techniques to enhance instructional effectiveness and create an optimal learning environment.

Sessions covered in the course include:

- **Effective Lesson Planning:** Learn how to create well-structured and engaging lesson plans that form the foundation of your teaching practice.
- **Engaging Students and Promoting Active Learning:** Discover techniques to captivate student interest and encourage active participation in the classroom, empowering students to become active learners.
- **Best Practices for Effective Classroom Management:** Develop skills to establish a positive and inclusive classroom culture that supports student growth and achievement.
- **Explore strategies to personalize learning experiences, address individual learning styles, and scaffold instruction to meet the diverse needs of your students.**
- **Teaching with a Growth Mindset:** Learn how to cultivate resilience, perseverance, and a love for learning in both yourself and your students, fostering an environment where challenges are embraced and potential is maximized.
- **Partnering with Parents:** Discover effective techniques for building strong partnerships with parents to support student learning and success, promoting open communication and collaboration.
- **Enhancing Teaching and Learning with Tech:** Explore the integration of technology tools and resources to enhance instructional delivery, engage students, and create dynamic learning experiences.
- **Self Care is Not Selfish:** Focus on nurturing your well-being and maintaining a healthy work-life balance through self-reflection, self-care challenges, and strategies for managing stress and fostering personal growth.

By the end of the course, learners will have gained valuable insights, practical strategies, and a strong foundation to create a positive and impactful learning environment for their students.

## **Learner Outcomes**

*Students will:*

- develop effective lesson plans by incorporating instructional objectives, assessment strategies, and engaging instructional methods.

- demonstrate the ability to engage students and promote active learning through the implementation of evidence-based strategies and techniques.
- acquire practical skills for establishing and maintaining an effective classroom management system, fostering a positive and inclusive classroom culture.
- gain the knowledge and strategies necessary to differentiate instruction based on the diverse needs of their students, providing personalized and meaningful learning experiences.
- develop an understanding of the growth mindset concept and learn strategies for cultivating a growth mindset in themselves and their students. They will also learn effective techniques for partnering with parents and engaging them in supporting student learning and success.

### **Required Text**

Stonge, J. H., Straessle, J. M., & Xu, X. (2023). *Smart from the Start*. ASCD.

### **Course Requirements**

*The Professional Teacher* is a 45-hour, three-credit graduate-level course completed over 2 weekends or five full days.

### **Student Requirements**

1. Participation: Actively participate in all discussions.
2. Reading assignments: Complete all readings and/or reflections.
3. Students are required to put classroom management strategies and concepts into action and will be required to create a Google Slide presentation as a culmination of what was learned throughout the course. This will serve as a final project at the end of the course.

### **Course Evaluation**

Assignment	Points	Grading Scale
Participation	18	A= 113-105
Classwork	55	B= 104-96
Final Project	40	C= 95-87

### **Student Academic Integrity**

Participants guarantee that all academic classwork is original. Any academic dishonesty or plagiarism (to take ideas, writings, etc., from another and offer them as one's own), is a violation of student academic behavior standards as outlined by our partnering colleges and universities and are subject to disciplinary action.

### **Course Schedule**

#### **Session 1 - Effective Lesson Planning**

1. Learn the foundations of creating well-structured and engaging lesson plans.

**Session 2** - *Engaging Students and Promoting Active Learning*

1. Explore techniques and strategies to captivate student interest and foster active participation in the classroom.

**Session 3** - *Best Practice for Effective Classroom Management*

1. Dig into the art of establishing a positive and well-managed classroom environment.

**Session 4** - *Differentiated Instruction: Examples & Classroom Strategies*

1. Explore the concept of differentiated instruction and discover practical strategies to personalize learning experiences.

**Session 5** - *Teaching with a Growth Mindset*

1. Learn strategies to cultivate resilience, perseverance, and a love for learning, fostering an environment where students embrace challenges and reach their full potential.

**Session 6** - *Partnering with Parents*

1. Gain insight on the importance of partnering with parents to ensure student success.

**Session 7** - *Enhancing Teaching and Learning with Tech*

1. Explore the integration of technology tools and resources to enhance instructional delivery and engage students.

**Session 8** - *Self Care is Not Selfish*

1. Focuses on nurturing your well-being and maintaining a healthy work-life balance

**Session 9** - Google Slide Showcase, Show What You Know!

Create a Google Slide presentation on topics covered during this course

**Session 10** - Letter to Your Future Self

Write a letter to your future self, reflecting on your experiences, growth, and aspirations as a teacher.